





Wisdom



Courage



Respect

Welcome

Welcome to Ancaster Church of England Primary School. We are a one form entry school nestled between Grantham and Sleaford with pupils aged between 4 and 11 years old (Reception to Year 6).

Knowing our families and children well, we are able to offer a bespoke learning experience which allows for all children to flourish and well-being, to be carefully supported. Our staff team are talented, dedicated and committed to developing the skills, knowledge and understanding at every stage which will enable children to enjoy learning, achieve their very best and become contented and fulfilled young people. Ours is a happy school, where children feel safe and secure.

We believe that Ancaster is a special place where children thrive, strive to be the best they can be, enjoy their education and make outstanding progress.

We value our relationships with parents, carers and the wider community, and hope that by working with you, the time your child spends with us will be happy and rewarding.

This prospectus is designed to give you an insight into Ancaster Church of England Primary School and will hopefully capture a sense of our school the vision and the values that underpin all we seek to achieve. We warmly encourage you to visit us so that you can experience our school for yourself.



Our Church School Vision

In the spirit of St. Martin, the Centurion Saint, we are a welcoming and *inclusive* community where every individual is celebrated.

As we journey together through *exploration* and learning, our curriculum strives to promote local and global citizens who realise they have the *power* to change.

Our high expectations for all, underpinned by our core Christian values of *Wisdom*, *Courage* and *Respect*, allow us to challenge everybody to be the best they can be.



Wisdom



Courage



Respect



Ancaster
Church of England Primary School



We have selected four '*Guiding Lights*' which help us to root the work we undertake directly back into our school vision. These guiding lights are integral to the wider working of the school and our classrooms, relationships, policies, systems and procedures for all are shaped by them as we look through each lens to improve and develop the school further.

Our four Guiding Lights are;

Inclusivity

Exploration

Empowerment

Values-Led



Our Core Values

Wisdom

Wisdom is a school value as we believe that our core purpose is to encourage everyone to flourish in every aspect of their life and being wise moves firmly beyond the academic. It demonstrates our desire to provide an excellent curriculum that supports learners in their social, emotional aspects of life as well as their academic/education.



Courage

We believe that Courage is needed in a variety of situations throughout life and to be courageous, even when we least feel like it, we will then be able to overcome a problem, situation or new experience. We will develop and nurture everyone in our care to channel their courage and proactively be bold enough to make the most of every opportunity.



Respect

Our school is, and always has been, built upon high levels of mutual respect from every member of the community. We develop effective relationships and give/expect respect from all stakeholders. We work hard to ensure that this value is interwoven into all aspects of school life.





“This is a wonderful school that has helped my child progress to be the best he can be. All of the teaching and support staff do a fantastic job and this is shown in the children’s eagerness to learn.” Parent

Curriculum

Inspired by our Christian vision, the curriculum is built upon our 4 Guiding Lights of Inclusivity, Exploration, Empowerment and Values-Led. These Guiding Lights have helped shape the wider curriculum we offer. To explain the curriculum further, the following information explains how our curriculum has been crafted to meet the needs of all learners.

Our exciting and engaging curriculum seeks to encourage children’s curiosity whilst developing a lifelong love of learning. Mapped to National Curriculum expectations, we equip children with the essential knowledge, skills and vocabulary from the full scope of subjects. We have tailored our offer to provide challenging learning opportunities for every child to reach their full potential and ensure that they are prepared for their next stage of education and development.

We put Personal, Social, Economic and Health Education (PSHE) and strong pastoral care at the core of our work to nurture the health and emotional wellbeing of our whole school community. Organised and sequenced to secure and deepen understanding, the curriculum is designed to ensure that explicit connections between different subject areas are identified and explored in order to make learning memorable.

Each year, the children’s identified learning builds upon previously taught content in clearly mapped out, sequential units which detail the knowledge, skills and vocabulary from Reception through to Year 6. Timely retrieval opportunities are carefully planned and scaffolded throughout our curriculum enabling children to strengthen and remember previously taught knowledge which improves fluent recall and independence. Specific vocabulary is progressively mapped to provide children with the ability to continuously develop language acquisition. In order to provide our children with the skills to access learning, we place a high value on the promotion of oracy and reading to ensure high quality outcomes in every aspect of the curriculum.

We have designed the curriculum to develop and promote learning that stretches beyond the academic. We recognise the importance of providing a range of opportunities that enrich the wider curriculum and enable children to experience learning through a range of different contexts. We ensure the curriculum promotes our core Christian values of wisdom, courage and respect and enables pupils to understand the significance of our local, national and global context; making positive contributions to their community and society.

Enrichment

Our extensive grounds allow for a wide variety of learning to take place beyond the classroom. Children are encouraged to utilise the many aspects of the outdoor area that have been created for their use. Our vast school field allows for Physical Education and a variety sports to be accessed, all the while giving the children the opportunity to appreciate the freedom of space. We are very fortunate to have dedicated outside areas for Foundation Stage, Year 1 and Year 2 which are accessed directly from their classrooms. Our school celebrates its position as part of a rural community and we ensure that children appreciate the outdoors and everything it has to offer.

As well as opportunities for learning outside the classroom, we are proud of our extended enrichment offer in which all year groups have access to a wide range of visits, visitors and experiences that complement the wider curriculum. We have carefully planned these opportunities to take place after the learning has been delivered and to allow for retrieval-based links to be made which strengthen pupil understanding whilst promoting fun and engagement with a topic area. We are ambitious for our children and these plans include residential trips in Year 2, 4 and 6 as well as other year groups being able to travel to museums, theatres and cities such as London to further enhance their knowledge and understanding of the world.

We are proud of our extra-curricular offer, in which we utilise the skills of our passionate and talented staff members, committed volunteers as well as outside agencies to provide a multitude of clubs each term that allow children to access learning outside of their own classroom and in a variety of different contexts with other children from across the school. The uptake of our clubs is high and we strive to ensure that we use pupil voice to offer clubs that are requested by the children and help them grow both socially as well as academically.

“This is the best school in the universe! Everyone is always smiling, we are supported to listen to each other and feel valued.” Pupil



Pastoral care and transition

We care deeply about each and every child in our school and through our strong commitment to pastoral care, strive to ensure that we provide outstanding support for all our pupils and families. Our team of staff help children to relax and build their self-confidence as well as developing the needs of children both socially and emotionally. Our school is very proud of our friendly, open door policy where parents and staff are able to openly discuss any issues and resolve them together.

We are committed to ensuring effective transition at every stage of education whether that be for children entering our school into Foundation Stage, changing year groups/classes or moving on to secondary school at the end of Key Stage 2. We understand that children need time to feel comfortable with change and tailor transition events so that each child feels supported and ready for their next steps in learning.



Ancaster
Church of England Primary School

Ancaster Church of England Primary School
Mercia Drive
Grantham
NG32 3QQ

Tel: 01400 230871
Email: enquiries@ancaster.lincs.sch.uk
Web: www.ancasterprimary.org.uk